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Introduction

All well-wishers associated with REACHA (Research & Extension Association for Conservation Horticulture & Agro-Forestry) would be glad to know that during the last 12 months our volunteering work sustained its momentum even as new frontiers were explored. Our work has today reached out to over 92 countries across the globe and more than 80 cities in India through its popular website www.reacha.org. Special thrust was given to the Sports Development Programme (SDP) in schools as a build-up to Common Wealth Games (CWG) 2010.

The year 2009-10 has been a watershed in terms of radical changes brought out in the Indian school education system by the Ministry of Human Resource Development, (MoHRD), Government of India (GoI) and the Central Board of Secondary Education (CBSE). The emphasis is now on CCE (Continuous & Comprehensive Evaluation) of students in school that gives balanced weightage to academic and co-curricular development of children. These changes are in consonance with REACHA's activism since early 1990's in the field of education that places Child Centric Learning By Doing (CCLBD) at the heart of the teaching-learning process.

Chairman REACHA Sri J C Pant came out with his book "Pandit Sriram Sharma Acharya As I Knew Him...The Memoirs of A Civil Servant." The book is published by REACHA and has already acquired a wide distribution in the country.

The following were elected by consensus as the office bearers of the National Governing Board (NGB) of REACHA for the year 2009-10:

- | | |
|--|--------------------|
| • Sri J.C.Pant (IAS Retd.) | Chairman |
| • Smt. Malati Sinha (IAS Retd.) | Vice-Chairman |
| • Sri V.P.Singh (IFS, Retd.) | Executive Director |
| • Capt. V.K.Pandey | Treasurer |
| • Dr. Pranav Pandya,
Shantikunj, Haridwar (NGO) | Member |
| • Dr. S.L.Seth | Member |
| • Sri Laxmi Narain Modi | Member |
| • Sri E.Venkatramayya, YFA (NGO) | Member |
| • Sri A.S.Awasthi (IAS Retd.) | Member |
| • Sri Nikhil Pant | Member-Secretary |



Details of REACHA activities during the past year appear in this Annual Report 2009-10 as follows

Formal Membership

As regards formal membership of REACHA, New Delhi, the total membership strength of the association stands at 39

Updation and global reach of www.reacha.org as a Resource Center

Our official website acquired a new tagline REAP WHAT YOU SOW in tune with the adage 'change is the only constant.' The homepage seeks inspiration from the "Cadet Prayer" that is repeated during chapel services at the US Military Academy. REACHA seeks to inspire children, the youth, parents and citizens from all walks of life to imbibe these virtues in their daily life through its various community initiatives.

"Make us to choose the harder right instead of the easier wrong, and never to be content with a half truth when the whole truth can be won. Endow us with the courage that is born of loyalty to all that is noble and worthy, that scorns to compromise with vice and injustice and knows no fear when truth & right are in jeopardy".

Kindly refer Annexure 1 to get an in-depth assessment of how we are being viewed and followed across the globe. In brief:

- **Global reach** - 92 countries/territories; maximum spread in India, USA, UK, Canada, Australia, Philippines, Germany, Ireland, Bangladesh etc
- **Indian reach** - 83 cities; maximum spread Delhi, Mumbai, Noida, Lucknow, Bangalore, Chennai

Popular web pages browsed:

<http://www.reacha.org/pandit-sriram-sharma-acharya-as-i-knew-him>

<http://www.reacha.org/contact>

<http://www.reacha.org/tata-power-energy-club>

<http://www.reacha.org/a-way-to-enjoy-math>

Publication & launch of the book "Pandit Sriram Sharma Acharya As I Knew Him...The Memoirs of A Civil Servant"

Chairman REACHA and former Civil Servant (IAS Retired; 1961 batch from the UP Cadre; Former Secretary, Government of India, Ministry of Agriculture and later Secretary, Government of India, Ministry of Health and Family Welfare) Sri J.C.Pant has come out with his book "Pandit Sriram Sharma Acharya As I knew Him...Memoirs of A Civil Servant." The book was formally released on 12th May 2010 by Dr. Smt Abha Pant & Sri J C Pant by placing the first copy of the publication on the Samadhi of Sant Gyaneshwar in Alandi near Pune. According to Sri Pant, Sant Gyaneshwar (1275 - 1296 AD) is the father of the Indian Renaissance. With his "Gyaneshwari," Sant Gyaneshwar, at the tender age of 14 years for the



first time brought the eternal message of The Bhagwad Gita to the common masses through metaphoric verses in exquisite Marathi. The next major effort at bringing the eternal message of the Vedas was undertaken at the ripe age of 76 years by Goswami Tulsi Das in the 17th century AD through his "Ram Charit Manas" through exquisite versing in Awadhi. The Bhagwad Gita was to later become the gospel of the Indian freedom movement, to inspire great leaders like Lok Manya Bal Gangadhar Tilak and Mahatma Gandhi.

This book has already reached the four National Libraries at New Delhi, Kolkata, Chennai & Mumbai. It adorns the libraries of the LBS National Academy of Administration, Mussoorie (3 copies); the UP Academy of Administration, Lucknow (10 copies); the Uttarakhand Academy of Administration, Nainital (5 copies); IIPA New Delhi; India International Centre, New Delhi; Gymkhana Club, New Delhi; Parliament House Library, New Delhi; Uttarakhand Council for Science & Technology (UCOST), Dehradun (5 copies); Population Foundation of India, New Delhi (20 copies), Manav Bharati India International School, New Delhi (10 copies), Doon Library, Dehradun (2 copies) & Bhatt Brothers, Dehradun (25 copies). In addition to this, scores of batchmates in IAS & other colleagues & friends of the Chairman too have bought a copy or two of the book, each during the last few months.

Target audience:

Aspiring Civil Servants

Civil Servants in various departments and ministries

Libraries...in schools, colleges, training institutes and academies

The NGO Sector

Development activists

Civil Society

Corporate executives

Teachers

The entire sale proceeds have been donated to the corpus of REACHA for its charitable programmes by the author. Also, the printing & publication cost has been borne by Chairman REACHA.

The Book, having 376 pages in all (hard bound) has been priced at Rs 800.00 for domestic purchase (including delivery) and USD 60.00 (Book price of USD 50 + USD 10 for packaging, posting and forwarding by airmail/courier) for the international audience. It can be purchased online at <http://www.reacha.org/pandit-sriram-sharma-acharya-as-i-knew-him>.

CCE under CBSE

REACHA along with Manava Bharati India International School (MBIIS), New Delhi and Him Jyoti School (HJS), Dehradun has pioneered the modern education movement in India that focuses on **Child Centric Learning By Doing**. The first



SAMEER Club - Social Action Movement for Education and Eco-Restoration (<http://www.reacha.org/sameer-clubs>) in schools was inaugurated in 1997 by Chairman CBSE Prof B P Khandelwal at MBIIS. The mandate & objectives of this Club are in tune with CCE. The SAMEER CLUB is therefore the precursor to the current CCE of school children as envisaged by MoHRD, Government of India since October 2009. SAMEER Club led to the hugely popular Maitreya Clubs (<http://www.reacha.org/maitreya-clubs>) in late 1990's & early 2000. Tata Power picked up the ideas from the above two and the NDPL Energy Club (<http://www.reacha.org/ndpl-energy-club>) was inaugurated in 2004 in partnership with REACHA in 5 Delhi Schools. At present this Club has sensitised more than 6 lakh people on rational use of energy resources through school children. The Club targets to reach a figure of around 10 lakh by end 2010. The success of the NDPL Energy Club encouraged Tata Power to partner us to launch the nationwide Tata Power Energy Club (<http://www.reacha.org/tata-power-energy-club>). Success of these Clubs has fetched rewards for the Tata Companies. Refer Annexure 2. REACHA handed over the programme to Tata Power in 2009.

REACHA kept sharing its work with other schools in the meantime. One such school is HJS, Dehra Dun. HJS went in-depth with regard to implementing the SAMEER Club in their school and came up with a unique Student Leadership Programme with our assistance. The programme works through Student (Self) Management Committees (SMC). More details are online at <http://www.reacha.org/reacha-and-new-cbse-approach>. Refer Annexure 3.

While the SMC's were perfecting their functioning, CBSE launched CCE from October 2009. HJS customised its SMC's as per CCE mandate (though the earlier version was almost similar) and presented it to a visiting CBSE team. The Joint Director KVS (Kendriya Vidyalaya Sangathan) who headed the team was so impressed that he is now in the process of implementing SMC's as instruments for CCE in all KVS schools in Uttarakhand.

We have been working very quietly since 1992, but now our work has found a louder voice and a clear mandate with the arrival of CCE. A lot of credit for this achievement goes to:

1. MBIIS, New Delhi under the able stewardship of its Director, Capt V.K Pandey and its Principal Mrs Bharati Pandey. MBIIS gave REACHA the creative freedom to experiment with the evolution of SAMEER Club. Further, both Prashant and Shruti Pandey have supported and encouraged REACHA initiatives whole-heartedly and for that we are grateful to them too
2. HJS, Dehra Dun under the dynamic leadership of its Principal Mrs Tanu Nayal. HJS further refined SMC's as per the new CBSE mandate of CCE. SMC's at HJS have evolved into a path-breaking Leadership Programme for



School Children. The Tech Mahindra Foundation also visited the school and appreciated this programme

REACHA is currently in direct discussions with Chairman CBSE, Sri Vineet Joshi (IAS) to explore ways by which this body of work can be shared through the CBSE platform and school children from across the country can benefit.

Project Samvedna (www.samvedna.in)

Project Samvedna acquired a new domain www.samvedna.in with feedbacks from participating schools. Today, the programme is being highly appreciated for its pioneering work in the field of ICT in education - a critical component of the National Curriculum Framework (NCF). Participating school children have become adept at:

1. making group interactive wiki websites
2. moderating and running forums democratically
3. communicating with peer mentors from colleges like the IIT and IIM
4. uploading projects and assignments - Energy Club, Math Aerobics, Scratch Animation, Safe Neighbourhood etc
5. making friends keen to do constructive work online

The success and popularity of www.samvedna.in can be gauged from the fact that the site now has a global reach of 88 countries/territories that includes 92 Indian cities (Refer Annexure 4). Top interest has been shown by India, USA, UK, Canada, Belgium and Pakistan. Perhaps, the last mentioned country showing interest might indicate a way forward for our policy makers ever racking their brains. Indo-Pak Inter School collaborative projects between children might be a way to bridge the gap and foster friendship between the two warring nations.

The growth rate of the site in terms of its reach over the last one year has been a phenomenal 215%!! Refer Annexure 6

Samvedna's 3 project sites showed the following remarkable growth rates globally. Refer Annexure 6:

- www.energyclub4samvedna.wikidot.com - 578%
- www.scratch4samvedna.wikidot.com - 636%
- www.mathaerobics4samvedna.wuikidot.com - 564%

School children have been busy developing their own collaborative wiki websites. These sites are full of information and host collaborative online projects. Refer Annexure 5 for a glimpse.

CBSE has come out with Circular No. 57 dated 1 September 2010 that emphasizes on the need for use of ICT (Information and Communication Technology) in Education by schools as per CCE. Project Samvedna has already demonstrated a successful model. The same is now being shared with CBSE.



REACHA - Strategy for Counter Terrorism post 26/11 -
(<http://www.reacha.org/strategy-for-counter-terrorism>)

As part of this campaign a number of useful publications were released by REACHA over the last 14-18 months. These are available at the above link. These documents were increasingly downloaded from the REACHA website from across the globe, further strengthening the implementation of our Strategy for Counter Terrorism. School children used the Safe India Campaign pamphlet JODO BHARAT JODO DIL as part of their CCE projects for grading and assessment. In this way genuine social security was promoted by kids as part of their schooling process - a crying need today.

Association with HJS, Dehradun

HJS continued to partner REACHA in its various initiatives. We have already shared this work at other places in this report. However, to summarise:

- Project Samvedna
- Implementation and further refinement of the SAMEER Club through CCE with SMC's
- Participation in www.kogics.net projects. Kogics partners REACHA with regard to innovative ICT projects related to child education

Work with MBIIS, New Delhi

REACHA partnered MBIIS to design and deliver a unique Life Skills Programme (LSP) programme during the Academic Session 2008-09. This programme is based on the CBSE approach of instilling life's coping skills in every growing child through a process of responsible caring. During the last year the LSP activities were further refined and customized to fit within the mandate of CCE. Badminton training of girls was initiated under the mentorship of Sri Dinesh Khanna, Arjuna Awardee and former Asian Men's Champion. The Squash programme continued to grow under the guidance of Dr. Bharatinder Singh, with support from the Delhi Squash Association (DSA) and the Delhi Development association (DDA).

REACHA is working closely with the school on the following areas:

- Design and implementation of SMC's as part of the time table
- PBL or Project Based Learning modules for all classes/subjects Linking genuine NGO's with PBL so that original projects are undertaken
- Implementing a scientific SDP (Sports Development Programme) through qualified players and coaches...squash, badminton, TT etc
- Innovative use of ICT in the teaching-learning process
- Innovative methods for teaching English, Math and Science. Incorporating these through sharing of best practices
- Teacher training & assessment sessions for all of above through a Lifelong Learning Programme (LLP). Its design & delivery



- LLP for in-house teachers could evolve into one for teachers from other schools in 4-5 years time. This could also become a residential programme if need be
- Developing counselling programmes for students in partnership with parents...to help children find their true calling in life. This assists in judicious choice of subjects in Class IX. Overall, a more focused child is always more disciplined and respects elders
- Assisting in school team preparations for quiz, debates and other competitions; school website development/updates; newsletter design and development
- All of above to be within the ambit of CCE

SDP (refer www.sportsdevelopmentprog.com)

REACHA's Squash Development Programme evolved into a unique Sports Development Programme (SDP) in partnership with Dr. Bharatinder Singh, Chief Medical Officer, Common Wealth Games 2010. SDP later developed as a separate entity, though REACHA will continue to partner it at the school level.

SDP brings science, technology and psychology to sports in a manner that a child may have a balanced growth - physical and mental - while in school. This adds immense value to co-scholastic sports activities within School systems and strengthen their CCE programme for children as per the new approach to holistic education.

SDP also assists school PTI's (Physical Training Instructors) in the assessment & grading process of each child that enrolls. The eventual goal is fitness for all and sporting excellence for the elite players.

The Rationale:

- India is the Obesity, Heart Attack, High Blood Pressure and Diabetic capital of the world.
- Prevention begins in childhood.
- Healthy children are critical to having a Healthy Citizenry for the nation
- Learning well - age old saying of "a fit body and a sound mind go together" has been proved correct with recent research showing a 2.5 times increase in neurons in the brain and better results in fit children with regard to academics
- Keeping children away from excess TV, Computers, Video Games, Drugs, Alcohol
- Sensitizing teachers & parents - thereby evolving a Healthy & physically Fit Society
- To accomplish this, SDP has initiated its activities in schools to develop a culture of exercise and sports, thus beginning at the starting point of health



Approach & Methodology:

In India we do not have a scientific background to sports development. This could be the missing part in Indians not getting their due share of medals in International events. To overcome this SDP has designed each group to consist of Trained Coaches, Sports Psychologist, Sports Dietitian, Student Counsellor and Sports Medicine Specialist.

Children who are encouraged and given an opportunity to participate and excel in scientifically designed co-curricular sports activities have a head start over others who remain deprived of this facility in terms of their overall personality development. Keeping this in mind various school curricula are exploring ways to implement CCE programme for school children with inputs from sports. It is here that SDP seeks to enable and empower such school systems by plugging-in into their existing sports infrastructure in terms of:

- Helping each child to scientifically develop optimum physical fitness
- Augmenting the school PTIs' expertise in terms of performance enhancement of their student players
- Designing appropriate training regimes that will seek to reduce incidence of sports injury - to coaches, teachers as well as children
- Further strengthen & improving the existing school sports teams through introduction of customized modules that cater to sport performance enhancement
- Development of match temperament through innovative sport psychology management
- Sports nutrition - to provide a balanced and game specific diet plans for children
- Student counseling - with emphasis on an optimum balance between academics and sports - leading to integrated personality development of children
- Helping schools to Grade Sports performance as part of CCE

Activities taken up under SDP:

- Initiated Squash, Table Tennis and Badminton programmes at Ahlcon International School, New Delhi and MBIIS, New Delhi. More than 250 boys and girls are being trained here
- Negotiations regarding its launch are in progress at many other schools - Modern School, Barakhambha Road; Springsdales, Pusa Road; Vasant Valley, N Delhi; Doon School & Welhams, Dehra Dun etc
- Is providing valuable support to sports development in places like Dehra Dun, Jaipur, Lucknow and Allahabad
- Trains more than 100 children at DDA Sports Complexes at Siri Fort, Saket, Yamuna Complex and Vasant Vihar



- Has been involved in the design and implementation of the hugely popular International level DDA Open Squash Tournament at Delhi, for the Lt. Governors Cup
- Conducts summer training camps at DDA Sports Complexes. Students from top schools like DPS - Mathura Road, RK Puram, Vasant Vihar, Faridabad; MBIS, New Delhi, Modern Schools - Barakhambha Road & Vasant Vihar; Mothers International; Sardar Patel Vidyalaya; Apeejay; Amity; Sri Ram School; Lotus Valley; GD GD Goenka; Mayo Ajmer; Sanskriti etc have been actively taking part
- Nikhil Pant, Member Secretary, REACHA was appointed as the Coach of the Delhi State Junior Boys and Girls Under 15 and Under 19 teams at Junior Nationals 2009 at Daly College, Indore. The Girls U15 team won the National Gold while Boys U19 team won the National Bronze Medals.

Affiliation with the Squash Rackets Federation of India (SRFI)

REACHA became an Associate Member of SRFI. This membership will further help us in spreading and promoting the great game of squash.

Other initiatives:

1. KAASHA VIDYASHILP LEARNING CENTER, GHAZIABAD

The BEL Officers Ladies Club (BOLC) has been running the “Kaasha Vidyashilp Learning Center” (KVLC) since December 2000. The Center is an Institutional Member of REACHA since October 2004. REACHA volunteers have been assisting the Center in a number of ways - through samay-daan as well as shram-daan. Samvedna T Shirts were also presented to all 75 children at the Center during the year.

2. Partnership with KOGICS (www.kogics.net)

Lalit Pant, an old-time REACHA member, and Vibha Pant (his wife) have been very active in Dehradun in the area of Education. Initiatives undertaken by them include:

- Voluntary teaching at Himjyoti School in the areas of Maths, Computers, and Art.
- The creation of Kogics (www.kogics.net), with the mandate of creating Interactive Technology for kids - to enable them to learn by doing:
 - a. The Software created by Kogics is open-source, and freely downloadable from, or useable on, the web. This software includes:
 - i. The Kojo Learning Environment. Meant to promote:
 1. Critical and Logical thinking (via programming)
 2. Creative thinking (via creation of computer sketches)
 3. Mathematical experimentation (via a virtual lab)
 - ii. Online games. Meant to promote:
 - a. Math calculation proficiency (via Math Aerobics)
 - b. Memory capacity



- b. Kogics is partnering with REACHA to spread the tools and technology that it creates.
 - c. The Samvedna project is a valuable seeding ground for the technology coming out of Kogics.
 - d. Current Focus:
 - i. Develop Learning Material for Kojo
 - ii. Develop collaboration/competition features within Kojo
 - iii. Work with kids to try out and refine ideas, to ensure maximum benefit to kids
- Kogics role in promoting ICT in education through Project Samvedna has been commendable. As the CBSE encourages schools to go online in conjunction to classroom teaching-learning, the REACHA-Kogics partnership will have a lot to offer in the next decade - 2010 to 2020 - the period suggested by the CBSE as the critical period for this area
3. **REACHA has been volunteering to assist the Delhi Squash Association (DSA), UP Squash Rackets Association (UPSRA), the Delhi Development Authority (DDA) and SRFI in the promotion of Squash in India. In this regard, we assisted in:**
 - a. Conduct of the DDA Open Squash Championship 2009
 - b. Punj Lloyd Interschool Squash Championships 2010
 - c. Conduct of the UP Open Squash Championships 2010
 - d. Assisted SRFI in the conduct of the Squash Test Event for CWG2010 in N Delhi
 - e. Assisting DSA in seeding/ranking Delhi players with our online tools
 - f. Spreading the game to new schools, clubs, colonies etc
 4. **Renowned company HEAD AG is now collaborating with us to explore ways to popularize racket sports like squash, badminton, tennis etc in schools. Popularization of sports is a direct input for child development, and therefore within the REACHA mandate**
 5. **Conducted a Workshop on Project Based Learning at Ramagya School, Noida. Refer Annexure 7**
 6. **Conducted a teacher training workshop for DPS (Delhi Public School) teachers at DPS Dwarks. The focus was ICT toolkits that teachers could use to enhance the effectiveness of teaching-learning in the classroom. The session was attended by DPS teachers from around the country representing 35-40 DPS Schools. Refer Annexure 8**

OnlineKHOJ (refer www.reacha.org/khoj-the-search)

OnlineKHOJ, our flagship programme continued to explore new frontiers for REACHA. Partnerships are being discussed with various resource experts/like minded voluntary organizations, Schools, Corporate houses etc, some of which are:

- **CBSE - REACHA is in discussions with Chairman, CBSE Sri Vineet Joshi to explore ways and means by which our pioneering and hugely relevant body**



of work can benefit the Indian school education sector. Relevant documents of our work have been handed over to him by Sri Nikhil Pant. Sri Joshi has expressed a keen desire to partner REACHA in order to scale up its various successful programmes like implementation of SMC's, Energy Clubs and project Samvedna

- **ADR** - Association for Democratic Reforms (<http://www.adrindia.org>) that works to promote a clean, ethical and accountable political system. ADR & REACHA are exploring to develop school based projects for school children that can be part of the CCE assessment. These would focus on issues like good governance, ethics in politics, knowing your local MLA/MP & coming forward to assist in local development through student volunteering etc. Cine star Aamir Khan is part of ADR's team that promotes a clean, ethical Indian polity. ADR has been founded by IIM Ahmedabad Professors
- **Tech Mahindra Foundation** - that works to promote education for the under privileged children. TMF is keen to explore synergies with regard to ICT in education - Project Samvedna
- **Delhi Development Authority** - for the SDP initiative. In this regard discussions are on with the Lt Governor of Delhi Sri Tejender Khanna and his Office
- **EduCore Consultants** - to take forward REACHA work to many more schools
- **Foundation for Restoration of National Values (FRNV)** - a voluntary organization headed by Dr. E Sreedharan, Chairman, Delhi Metro. Sri Ratan Tata is one of its patrons along with Dr. APJ Abdul Kalaam
- **Sharda University & Sharda Group of Institutions** - for exploring partnerships to implement live projects as part of CCE through SMC's in schools
- Vasant Valley School, N Delhi
- Modern School, N Delhi
- Global Genesis School
- Corporate Houses like **ONGC** and **Coca Cola** to come forward and support SDP and other REACHA initiatives
- **CII** - Confederation of Indian Industry for SDP
- **EPSI** - Education Promotion Society of India. REACHA has been invited to participate in EPSI's efforts to explore ways to face the challenges in School Education - Future Ahead. Here, we intend to share our work related to CCE through SMC's as also Project Based Learning (PBL) as the way forward
- **UPTU Watch**, an organization that mentors the students from 500 odd technical colleges under the UP Technical University. Chairman REACHA is doing online mentoring of aspiring Civil Servants from these colleges



Google Analytics Report

REACHA registered with the Google Analytics (GA) - an online tool 2 years ago to track our global reach. At present we have registered the following sites on GA:

- www.maitreya.wikidot.com (or www.reacha.org)
- www.maitreya4all.blogspot.com
- www.samvedna.wikidot.com
- www.energyclub4samvedna.wikidot.com
- www.scratch4samvedna.wikidot.com
- www.mathaerobics4samvedna.wikidot.com
- www.delhincrsquash.blogspot.com
- www.sdpsquash.blogspot.com
- www.sportsdevelopmentprog.com

With the help of this facility we are able to track how REACHA's work on the ground is able to quietly transcend the barriers of space.

Refer Annexure 6 to view the growth rate of the global reach of these sites. The figures speak for themselves!!

The REACHA e-Volunteering Programme (refer www.reacha.org/college-volunteers and www.reacha.org/corporate-executives)

A number of College students and corporate executives are now part of the e-Volunteering programme of REACHA. Here, volunteers share their time and talent. Some of the volunteers are from:

- IMT Ghaziabad
- IIM Calcutta & Indore
- IIT Delhi & Mumbai
- Sharda University, Greater Noida
- National Law School University, Bangalore
- Corporate Executives
- School students

It is extremely heartening to note that a lot of school students who had taken part in our SAMEER Club programme are today active e-volunteers with us - from their college campuses as well as jobs. These volunteers are helping to mentor their juniors in school through Samvedna Forums etc. We would like to make special mention of some of these mentors as follows:

- Nitin Gupta - IIT Delhi (ex-Manavite)
- Arpit Bhandari - IIT Delhi/IIM Calcutta (ex-Manavite)
- Mohit Gupta - Indraprastha University (ex-Manavite)
- Pramod Kumar - IIT Madras



- Ambuj Mahendra
- Rakhee Sircar
- Bhumika Jhamb etc

Exemption U/S 80G of the Income Tax Act

REACHA has been vigorously following up on the renewal of our exemption that expired on 31 March 2010. We hope to receive the same in due course within this year.

Launch of the REACHA Certificate

REACHA finally designed and printed its own Certificate. This is being used in various projects and programmes to certify volunteering, participation and meritorious effort by participants. **Refer Annexure 9**

FINANCES:

- There was a balance of Rs.22,081.50 in the Savings Bank Account of REACHA with Canara Bank, Diplomatic Enclave, at the close of the financial year 2009-10
- There was a balance of Rs. 47,852.89 in the Savings Bank Account of REACHA with Canara Bank, Malviya Nagar, at the close of the financial year 2009-10
- There was a balance of Rs. 4,858.00 in the Savings Bank Account of REACHA with Canara Bank, Dehra Dun, at the close of the financial year 2009-10
- There was a balance of Rs. 1,23,992.72 in the Savings Bank Account of REACHA with Axis Bank at Malviya Nagar, at the close of the Financial Year 2009-10
- There was a balance of Rs. 3,41,400.00 in the Savings Bank Account of REACHA with Axis Bank at Malviya Nagar, at the close of the Financial Year 2009-10. This is a jointly operated account (Treasurer & Member Secretary)
- As per decision taken during the AGM 2009 a Scorpio car was purchased by REACHA at a total cost of Rs.10,00,800.00. Since REACHA RBI bonds were yet to mature when the car was purchased at discounted rates (year ending 2009), Chairman REACHA offered an interest free loan of Rs. 9,97,800.00. The same is being returned in FY 2010-11
- The Receipt and Payment Statement, Balance Sheet and Income & Expenditure Statement for the year ending 31st March 2010 are enclosed as **Annexure 10**
- We thank Manava Bharati School for facilitating our accounts to be audited by the school Chartered Accountant. We would like to sincerely thank the school for helping us in promoting the game of squash. The Squash Development Programme at MBIIS is entirely run by REACHA where more than 150 children from the school have so far undergone training since the last 3 years. The school has volunteered to forego any revenue earnings from this programme so that REACHA can sustain its volunteers (admin,



coaches, helpers) that manage this initiative, fund the transport to DDA Sports Complex where the children play, and provide squash rackets with balls to children to subsidize parents

Donations:

- Sri J.C.Pant donated a sum of Rs. 3,00,000.00
- Sri Nikhil Pant donated a sum of Rs. 57,000.00
- Sri Lalit Pant donated a sum of Rs. 50,000.00
- Smt Ruchi Pant donated Rs. 40,000.00. She has also volunteered in various REACHA initiatives and shared her time. Sincere thanks to her from REACHA
- Manava Bharati School, New Delhi donated Rs. 22,000.00 for Auditing the Accounts for the year 2008-09
- Sri Laxmi Narain Modi donated Rs 5,000.00
- REACHA received Rs. 15,768.73.00 (US\$ 250) through Paypal as donation from Sri Muneesh Batra & Sri Anand Vyas from the US

Investments are as follows:

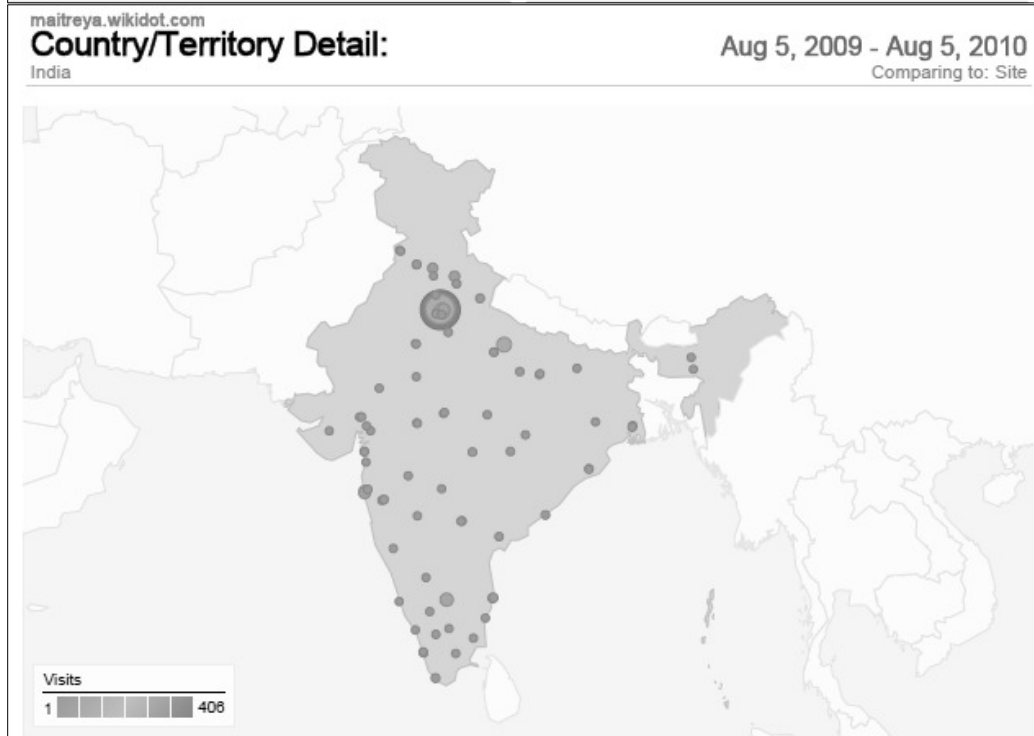
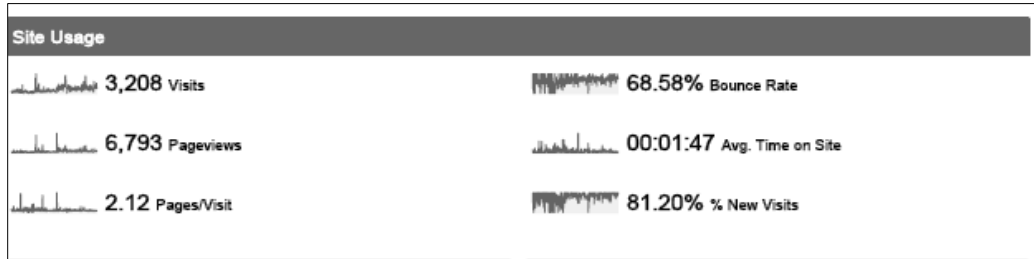
Sl.No.	Certificate No. & Value Date	Amount of Investment	Maturity Date	Maturity Amount	Remarks
1.	62011; 09/07/2004	10,00,000.00	09/07/2010	10,00,000.00	Non-Cumulative; 6 yrs; Interest @ 8% per annum payable half-yearly - GOVERNMENT OF INDIA 8% SAVINGS (Taxable) BONDS 2003
2.	29442; 29/07/2004	5,00,000.00	29/07/2010	8,00,500.00	Cumulative; 6 yrs; Maturity value - Rs. 1601/- (being principal and interest) for every Rs. 1000/- (nominal) - GOVERNMENT OF INDIA 8% SAVINGS (Taxable) BONDS 2003
3.	10/05/2008	1,08,814.00	09/04/2011	1,40,010.00	KDR with Canara Bank
4.	11/12/2007	2,00,000	10/11/2011	2,57,460.00	KDR with Canara Bank

I would like to thank the Members of REACHA, office bearers of the NGB and all our well-wishers for their whole-hearted co-operation and support throughout the year.

J.C.PANT
Chairman,
REACHA



Annexure 1
Global reach of www.recha.org

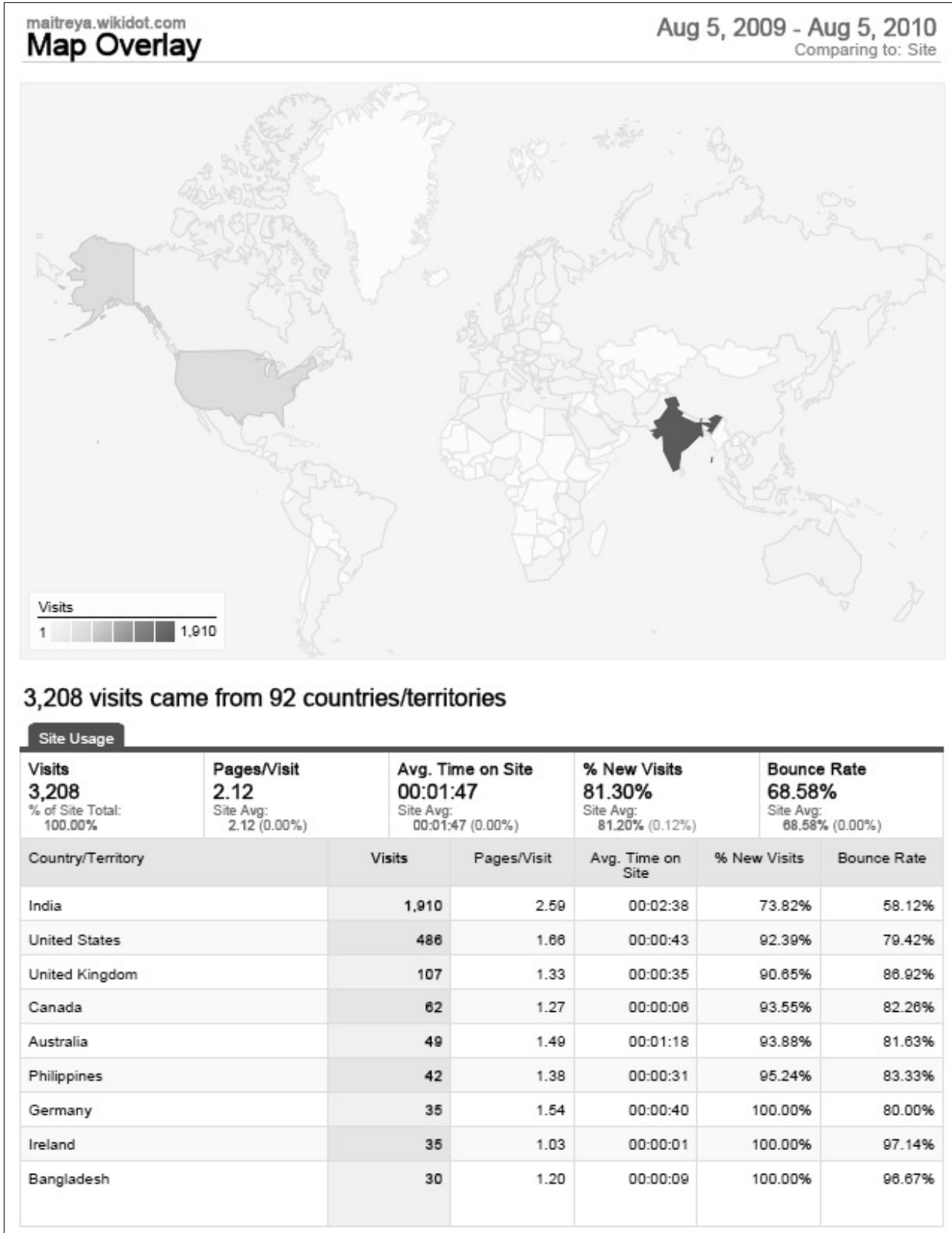


This country/territory sent 1,910 visits via 83 cities

Site Usage					
Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate	
1,910 % of Site Total: 59.54%	2.59 Site Avg: 2.12 (22.32%)	00:02:38 Site Avg: 00:01:47 (47.34%)	73.82% Site Avg: 81.20% (-9.09%)	58.12% Site Avg: 68.58% (-15.26%)	
City	Visits	Pages/Visit	Avg. Time on Site	% New Visits	Bounce Rate
New Delhi	406	2.43	00:02:01	84.73%	61.58%
Delhi	272	3.04	00:03:05	65.44%	44.85%
(not set)	158	2.72	00:03:22	59.49%	50.63%
Mumbai	150	2.24	00:02:53	76.00%	68.00%
Noida	119	3.45	00:03:01	43.70%	47.06%
Noida	93	3.15	00:03:11	35.48%	44.09%
Lucknow	86	2.26	00:02:10	68.60%	66.28%
Bangalore	65	1.92	00:01:25	93.85%	70.77%
Chennai	64	1.64	00:01:18	92.19%	75.00%



Global reach of www.recha.org





Annexure 2
Energy Club Movement in India
 (Web-page acknowledgement www.ndpl.com)

North Delhi Power Limited
 (A Tata Power & Delhi Government joint venture)

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One often thinks what the future is going to look like with continuous exhaustion of natural resources on earth. In the times of ongoing power crisis and unavailability of even basic electricity supply to some of the inhabitants of Delhi, the future looks anything but 'Bright'. To make a difference to the rampant power crisis and the general lack of concern and awareness, four years back a small lamp was lit to spread the light of awareness on Energy Conservation techniques. The unique initiative, a first of its kind, is based on the maxim of 'Collaborating to Conserve'.

Children are one third of our population and all of our future. With the increased awareness levels of today's children, they play a formidable role in day to day decision making and simple choices - be it in choosing the color of the car or what brand of Television the family should buy. Understanding their evolving importance NDPL wanted to collaborate with them to create change, to foster conservation.

With this need of the hour as its forte, for bringing social and behavioral change, NDPL Energy Club is an endeavor in this direction by North Delhi Power Limited. The young turks of our nation, kids from classes VI-IX were made the change agent for this much needed social change. The Club seeks to sensitize school children of an impressionable age (Classes VI – IX) in schools, on such issues relating to Energy Conservation.

The energy conservation drive in schools is rolled out first with Project '**CONSERVE**' (CONSerVation of Energy Resources through Verification and Experimentation) and secondly with Project '**NEST**', (Neighbourhood Energy Sensitisation Task).

The club also conducts feedback workshops that provide an interactive session where children clarify their doubts & apprehensions and share their learning. At the same time, events and contests like poster making, quiz, debate, nukkad natak and science model display is organized under the banner of Urja Mela once in a year to encourage students to demonstrate their understanding on energy conservation.

S. No.	Phase	No. of schools	Sensitized (Students, neighbors, teachers)
1.	Phase 1	5 Public schools	12,500
2.	Phase 2	15 Public + 10 Govt. schools	1,25,000
3.	Phase 3	20 Public + 30 Govt. schools	2,02,700
4.	Phase 4	30 Public + 60 Govt. schools	3,02,425

NDPL's Comments on Statutory Advice Matter

NDPL's reply to DERC letter dated 28.05.10

[more](#)

Awards & Recognitions

Helpline Numbers

SMS Alert

Associated Sites

Scheduled Outages



Energy Club Movement in India (Continued)
 (Web-page acknowledgement www.ndpl.com)



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NDPL's reply to DERC letter dated 28.05.10

more

Awards & Recognitions

Helpline Numbers

SMS Alert

Associated Sites

Scheduled Outages



6.	Phase 5	40 Public + 100 Govt. schools	3,50,000 (Expected figures after the conclusion of program In Dec' 2010)
		TOTAL	9,92,625

NDPL Energy Club coverage

Phase- IV of Energy Club brought 40 new member schools on board making the total number of members to 90 schools. An Energy Conservation Team comprising of CS group members & volunteer employees went to these schools in their morning assemblies & zero period sensitizing students about energy conservation. Zonal team was also invited to volunteer in the same where their expertise on electricity related issues added stars to the program. The conclusion of Phase IV in August 2009 saw 3, 02,425 individuals inclusive of 31, 000 students from 40 new schools sensitized.

For the first time electricity bills were collected from students in Phase IV to assess the quantum of electricity conserved by them. A massive figure of 7 lakh units was saved by the students & individuals sensitized by them during the year long program.

Capturing the learning from Phase IV & feedbacks received from principal, teachers & students Phase V of NDPL Energy Club was launched in December 2009 with 50 new schools (40 Govt. +10 Public) making total strength of NDPL Energy Club 140. Along with energy conservation Climate Change & Electrical Safety were included for the in the program agenda. Very expressive & informative booklets on electricity conservation tips, electrical safety guidelines & climate change information have been designed & distributed to every student. Along with volunteers, zonal team is also invited to share inputs on electrical safety & energy conservation.



Energy Club Movement in India (Continued)
NDPL bags Power Award, with the Energy Club contributing its bit
(Web-page acknowledgement www.tata.com)



Leadership with trust

||

|| OUR BUSINESSES > TATA COMPANIES > NORTH DELHI POWER > MEDIA RELEASES

November 20, 2009

NDPL wins two awards at India Power Awards 2009

Adjudged winner in recognition of 'Innovative IT application in Utility Management' and 'Social and Community Impact'

New Delhi: North Delhi Power (NDPL) has won two awards at the India Power Awards 2009 in recognition of 'Innovative IT application in Utility Management' and 'Social and Community Impact'. Bharat Singh Solanki, union minister of state for power, presented the award to team NDPL.

NDPL won the award for its implementation of innovative IT solution to improve customer service and internal utility process. NDPL has undertaken various IT related initiatives like SAMBANDH (an integrated CRM tool), geographical information system, SAP, ISU, and automatic meter reading which form the backbone of commercial and technological interventions and plays a key role in bringing AT and C losses down. Given NDPL's proficiency and expertise in adopting and implementing new technologies, it has also been empanelled as an IT consultant for the restructured accelerated power development and reforms programme (R-APDRP) of the government of India.

NDPL has also undertaken several community relations initiatives in its distribution network in north and northwest Delhi, notably health camps, drug de-addiction camps and vocational training programmes for less privileged women.

NDPL also has a unique energy conservation programme – The Energy Club – which creates awareness amongst school children for judicious usage of electricity and inculcates a sense of responsibility towards energy conservation. The Energy Club since inception has sensitised more than 6 (six) lakh students and other individuals.



Energy Club Movement in India (Continued)

Tata Power Energy Club now a nationwide movement
(Acknowledgement - Robin Age Newsletter, Mumbai)

TATA POWER

**This Independence Day,
LET'S SAVE POWER
for a radiant India!**

TATA POWER ENERGY CLUB

Tata Power Set

MR. ENERGY

Lighting up Lives!

Tata Power Energy Club is a nationwide movement which brings children together for a common cause. So, this Independence Day, let's come together to save energy for a better tomorrow and a cleaner, greener and more prosperous India!

To become a member, log in to www.tatapowerenergyclub.com

MUMBAI | NEW DELHI | PUNE | AHMEDABAD | KOLKATA | BANGALORE | BELGAUM | JAMSHEDPUR | LONAVLA



Annexure 3
SMC - The way forward for CCE
A Presentation of SMC's in action at Him Jyoti School

Student (Self) Management Committees
 for
Continuous and Comprehensive Evaluation

Him Jyoti School

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Goals

- To provide students a platform for achieving the **FOUR AIMS of EDUCATION:**
 - Learning to **KNOW**
 - Learning to **DO**
 - Learning to **BE**
 - Learning to **LIVE TOGETHER**



...Goals

- To inculcate and nurture the precious qualities of:
 - **Dignity of labour**
 - **Team spirit**
 - **Self discipline**

Objectives

- To give students an opportunity:
 - To develop *life skills*
 - For *self management*
 - To develop *initiative and leadership skills*
 - For *personality development*
 - To develop *concern and consideration* for others, nature & environment, and common property
 - For *real life* experiences

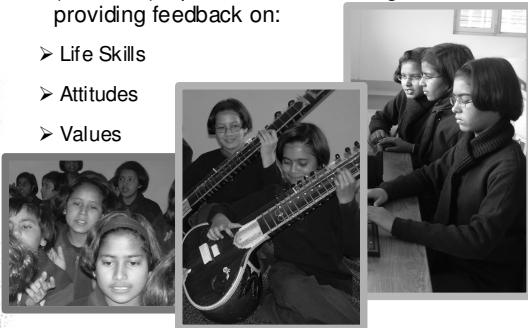




SMC - The way forward for CCE 2 A Presentation of SMC's in action at Him Jyoti School

...Objectives

- To provide Facilitators and Observers (teachers) a platform for observing and providing feedback on:
 - Life Skills
 - Attitudes
 - Values



Structure

- **EVERY** student is a member of a Committee
- She holds the position of President, Secretary or Member in rotation
- Position and Committee changes every term
- With eight SMCs for four Houses, there are 32 SMCs in all



...Structure

- Every House has **EIGHT** Committees each. These are:
 - Health and Hygiene
 - Campus Maintenance
 - Fine Arts
 - Library and Literary
 - Dormitory
 - Games and Physical Fitness
 - Co Curricular Activities
 - Assembly



Working

- One House is on duty for a week
- All the Committees of that House manage the various school activities during that week
- The Committees of other Houses help in the discharge of duties and conduct of activities
- Committee meetings are held once a week to plan activities for the week

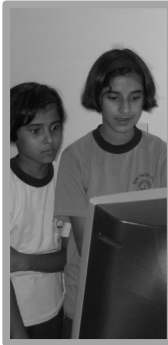




SMC - The way forward for CCE 3 A Presentation of SMC's in action at Him Jyoti School

...Working

- Each Committee of the House on duty organizes a project over the weekend
 - On a given weekend, **eight projects** are organized by the students themselves.
 - **All** the girls participate
- These Projects are often partnered with other organizations, NGO's and Corporates, thereby giving the girls a lot of exposure and life skills



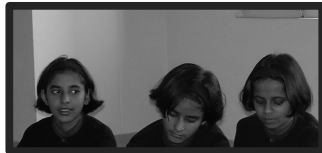
...Working

- Roles within an SMC
 - **President:** conducts meetings
 - **Secretary:** records minutes and writes action taken reports
 - **Members:** help to formulate agenda for the week
 - **All Committee members** implement agenda



Benefits

- Students:
 - Learn by doing
 - Learn the values of team work and cooperation
 - Develop leadership and problem solving skills
 - Develop feelings of loyalty and responsibility towards House and School
 - Develop compassion and cheerfulness
 - Inculcate the power of discernment
 - Develop coping skills that enable and empower them to face the world with poise and confidence



SMCs and CCE

- SMCs provide an ideal platform for observing student behaviour in order to grade the following:
 - Work Education
 - Life Skills:
 - Thinking Skills
 - Social Skills
 - Emotional Skills
 - Attitudes
 - Values





SMC - The way forward for CCE 4 A Presentation of SMC's in action at Him Jyoti School

SMCs and Evaluation of Work Education

- Work Education involves real life activities and *working with the hands*
- Parameters of Evaluation
 - Skill
 - Effectiveness



...SMCs and Evaluation of Work Education

- The following activities under SMCs enable grading of parameters:
 - Shramdaan
 - Gardening
 - Recycling waste
 - Cleanliness drives
 - Waste separation and disposal
 - Community service



SMCs and Life Skills

- SMC work involves planning and executing school-related activities. This provides opportunities for:
 - Learning by doing
 - Self management
 - Developing initiative and leadership skills
 - Teaching children to work together irrespective of Class/House.



...SMCs and Life Skills

- SMCs encourage key skills like:
 - Communication
 - Empathy
 - Cooperation
 - Decision making
 - Problem solving
 - Creative thinking



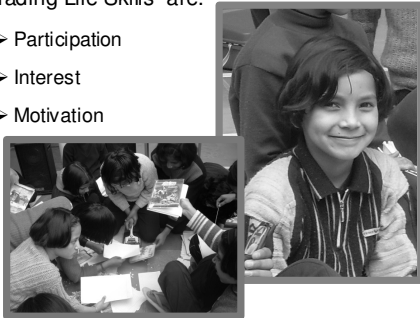


SMC - The way forward for CCE 5 A Presentation of SMC's in action at Him Jyoti School

SMCs and Evaluation of Life Skills

- The parameters taken into account while grading Life Skills are:

- Participation
- Interest
- Motivation



SMCs and Evaluation of Attitudes

- SMCs enable observation of the following attitudes:

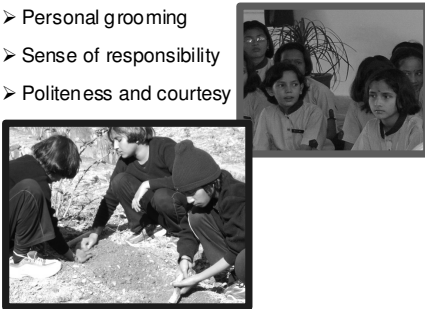
- | | |
|-------------------------------------|--|
| • Respect for teachers | Punctuality |
| • Ability to take correction | Participation in school programs |
| • Respect for school rules | Respect for property |
| • Interaction with peers | Sensitivity to/awareness of environmental concerns |
| • Ability to express ideas in group | Participation in environment related activities |
| • Sharing and caring | |
| • Cheerfulness | |



SMCs and Evaluation of Values

- Values may be graded using the following indicators:

- Personal grooming
- Sense of responsibility
- Politeness and courtesy



Examples of SMC Activities

- **Health and Hygiene Committee**
 - Supervises the brushing of teeth of the girls in the mornings and at night,
 - Checks nails and hair, shoes and uniform - every morning.
 - Checks that food is not being wasted, and that plates are being washed properly.
 - Helps the Nurse with sick girls; carries their food to the infirmary etc.



SMC - The way forward for CCE 6 A Presentation of SMC's in action at Him Jyoti School

...Examples of SMC Activities

- **Dorm Committee**
 - Distributes toiletries to the girls
 - Checks that the toilets are clean and dry
 - Checks that the lights are switched off
 - Supervises the cleaning of dorms, distribution of dhobi clothes etc.
- **Campus Maintenance Committee**
 - Checks the classrooms at the end of the day
 - Checks separation of waste in dustbins
 - Checks for littering
 - Checks disposal of peels at fruit break
 - Waters plants etc.

...Examples of SMC Activities

- **The Library and Literary Committee**
 - Looks up the Word for the Day and the Thought for the Day
 - Hands them over to the Assembly Committee to prepare for the week's assemblies



...Examples of SMC Activities

- **The Fine Arts Committee**
 - Prepares the soft board based on a theme selected for the fortnight
 - Writes and puts up the Word for the Day and the Thought in each class and on the soft board

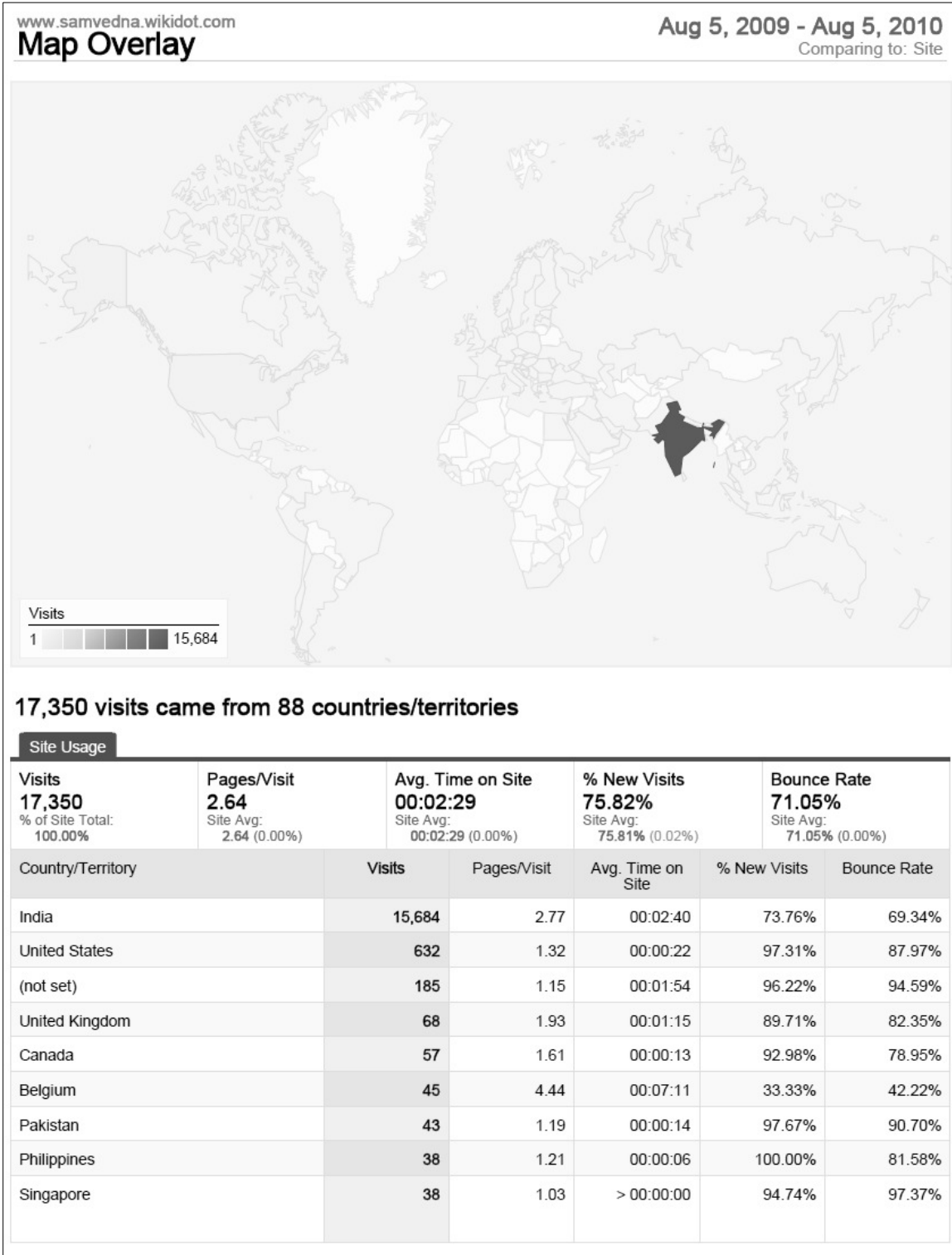


Acknowledgments

- SMCs introduced by:
 - Sri J.C. Pant, IAS(Retd.), Trustee, Himalayan Schod Society, and Chairman REACHA, New Delhi
 - Mr. Nikhil Pant, Member Secretary, REACHA, New Delhi
- SMCs implemented at Him Jyoti School by
 - The Principal Mrs. Tanu Nayal and the rest of the Staff
 - The system has evolved through the hard work & application of the girls and teachers of Him Jyoti School
- Presentation conceptualized and created by:
 - Mrs. Tanu Nayal
 - Mrs. Vibha Pant and Mr. Lalit Pant



Annexure 4 Project Samvedna - Global reach





Annexure 5 Samvedna websites by students - An example of Collaborative Learning through ICT

Site: **Samvedna Network** at <http://samvedna.wikidot.com>
Source page: **Samvedna websites by school students** at
<http://samvedna.wikidot.com/samvedna-websites>

Samvedna websites by school students

Following Samvedna sites are being designed and developed by school children under REACHA training. These are now being assessed as project & practical work within CCE.

Session 2010-11

Class IX A

1. <http://computerchamps.wikidot.com/>
2. <http://cyberlords.wikidot.com/start>
3. <http://teenagemutants.wikidot.com/>
4. <http://blastingvolts.wikidot.com/>
5. <http://incredibledelhi.wikidot.com/>
6. <http://allaboutcurrent.wikidot.com/>
7. <http://greedygooddoers.wikidot.com/>
8. <http://xoomers.wikidot.com/>

Class IX B

1. <http://theragingthunders.wikidot.com/>
2. <http://tigerwarriors.wikidot.com/>
3. <http://winstars.wikidot.com/>
4. <http://messiforsamvedna.wikidot.com/>
5. <http://cureoftheevil.wikidot.com/>
6. <http://www.dilli.co.nr/>
7. <http://thesportstars.wikidot.com/>

Class IX C

1. <http://theexhorters.wikidot.com/>
2. <http://endanged.wikidot.com/>
3. <http://incredibledelhi.wikidot.com/>
4. <http://physicsgenius.wikidot.com/>
5. <http://overwhelming.wikidot.com/>
6. <http://poachingeagles.wikidot.com/>

Session 2009-10

Class IX A

1. <http://discernminds.wikidot.com/>
2. <http://knowledgesquare.wikidot.com/>
3. <http://intelligentteens.wikidot.com/>
4. <http://skynetravage.wikidot.com/>



Annexure 5 Samvedna websites by students (continued)

5. <http://dark-answers.wikidot.com/>
6. <http://seriousboyz.wikidot.com/>
7. <http://sensationalmarvels.wikidot.com/>
8. <http://baldeagle.wikidot.com/>

Class IX B

1. <http://brainbuddies.wikidot.com/>
2. <http://brilliantboys.wikidot.com/>
3. <http://pro2.wikidot.com/>
4. <http://punkfunk.wikidot.com/>
5. <http://fcbarcelona.wikidot.com/>
6. <http://knowledge-hunters.wikidot.com/>
7. <http://opponent-crushers.wikidot.com/>
8. <http://galileogang.wikidot.com/>
9. <http://youngminds.wikidot.com/>
10. <http://scl.wikidot.com/>

Class VIII B

1. <http://masterblasters.wikidot.com/>
2. <http://soccerians.wikidot.com/>
3. <http://newtonreturns.wikidot.com/>
4. <http://thunderwolves.wikidot.com/>
5. <http://wildcats.wikidot.com/>
6. <http://wildkittens.wikidot.com/>
7. <http://goalers.wikidot.com/>

Class VIII C

1. <http://manavites.wikidot.com/>
2. <http://gforce.wikidot.com/>
3. <http://passionate-cubs.wikidot.com/>
4. <http://messiforsamvedna.wikidot.com/>
5. <http://winstars.wikidot.com/>
6. <http://punt.wikidot.com/>

page revision: 45, last edited: 11 Sep 2010, 15:30 +05.500 (12 seconds ago)

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Annexure 6
Annual growth rate of REACHA sites

Overview: all accounts		Aug 23, 2009 - Aug 23, 2010				
		Comparing to: Aug 22, 2008 - Aug 22, 2009				
		<input type="checkbox"/> Day <input type="checkbox"/> Week <input type="checkbox"/> Month <input type="checkbox"/> Year				
Accounts	+ Add new account					
Name	Visits	Avg. Time on Site	Bounce Rate	Completed Goals	Visits % Change	Actions
energyclub4samvedna.wikidot.com/	773	00:03:11	48.64%	0	578.07%	Edit
maitreya.wikidot.com	3,411	00:01:47	69.51%	0	54.41%	Edit
maitreya4all.blogspot.com	202	00:00:44	77.23%	0	-47.26%	Edit
mathaerobics4samvedna.wikidot.com/	1,062	00:03:11	36.91%	0	563.75%	Edit
samvedna.wikidot.com	17,340	00:02:20	72.85%	0	214.93%	Edit
scratch4samvedna.wikidot.com/	795	00:03:24	49.31%	0	636.11%	Edit
SDP	306	00:18:33	53.59%	0	N/A	Edit
www.delhincrsquash.blogspot.com	7,440	00:01:31	65.22%	0	31.17%	Edit
www.sdpsquash.blogspot.com	177	00:01:00	76.84%	0	-54.73%	Edit
Find account:					Show rows: 10	1 of 1



Annexure 7
Teacher Training Workshop on PBL at Ramagya School, Noida
A Report by the teachers at Ramagya School

AN INTERACTIVE SESSION ON PROJECT BASED LEARNING WITH Mr. NIKHIL PANT.

“We Never Cease to Learn”

A workshop was held on 3rd October, 09, at Ramagya School for the teachers,

Welcome address, in the honour for Mr Nikhil Pant was given by Mrs Gaganjit Marwah; Mrs Meenakshi Zarabi, the Principal also extended a warm welcome to Mr Nikhil Pant.

Introductory address by Mr Nikhil Pant.

Mr. Nikhil Pant introduced himself to the staff. Mr. Pant, an engineering graduate, a good sportsman with a passion for squash wanted to be an IAS officer like his father. He said that he tried a couple of times but did not get through and so finally joined a company called M N Dastur & Co. He worked there for 4 years but was disillusioned and so he called it quits.

Mr. Pant who always wanted to be of some help to the society joined an NGO and worked for the community. After Dastoor, he joined Manav Bharti School and has been since teaching & encouraging his students to ‘Project Based Learning’.

Mr. Pant suggested certain projects for the students which he has found to be quite educative for the society. They are: -

Neighbourhood security: - Awareness to be created through a questionnaire. Students to go to their neighbours, interact with them, know about them, involve them in their projects and also involve their parents. Marks to be given to the students on their sincere efforts.

Energy conservation: - To form clubs in school for the same. Teach the students to reduce the bill at home and bring the bill to school to prove their efforts and then marks to be allotted.

Water conservation: - To check on the usage of water at home and to find ways and means to reduce the consumption.

Project on health: - Students to get into groups and find the number and names of doctors in their locality. The purpose is to help by giving any immediate treatment to a heart patient in the locality.

Project on maths: - Students can be divided locality based. One parent to be the host in each locality. There they eat, play, have fun and then solve maths problems. It can become a reason to socialise.



Projects can also be syllabus based. Ten projects to be done from classes 5th to 10th. This will help students to choose the right option after class 12th.

Art, Dance and Sports should be encouraged with the syllabus to find out the area of interest in the students. Every field has super specialisation these days and can be a good source of income in the later years.

Mr. Pant gave examples of people making good money by being squash coaches, by developing websites, by opening dance and music academies.

Projects on information technology which is boon to the society can also be done by the students.

Mr. Pant suggested a few websites for the teachers to involve their students, making teaching and learning to be fun. The sites suggested were: -

- www.scratch.mit.edu - for computer.
- www.wikidot.com - animation by the children on their own, programmable building blocks.
- www.samvedna.com - interacting with children, interaction amongst children, connecting schools. Maths Aerobics, Games etc.
- www.volvoadventure.com - a good site for the students.

Mr. Pant informed about a Maitreya Club which encourages students to play games and schools give 75% of marks on their sports or organised games.

Mr. Pant asked the teachers if they had done any project with their students. Mrs. Gaganjit Marwah told about the power point presentation done by her with the students on Julius Caesar - Comparing the political scenario of that age to the modern times.

Mr. Pant was quite impressed and asked the teachers to let the students make their own projects and to encourage them to do public speaking.

Mrs. Bhawana Trivedi spoke about the marble garden created by the students in school while learning Biology.

Mr. Pant asked the art and music teachers also to do project based learning to identify the talent of the students.

Mr. Aakash, the academic advisor to school told the teachers to enquire the problems that students are facing in their subjects.



Mrs. Santosh Gusain - Maths teacher asked how to create interest in students who are not good in Maths.

Mr. Pant suggested: -

- Tell the students to do only 20 questions in 15 days.
- Let them choose the questions they want to do.
- Motivate them by telling ‘if you complete this out of the 7 periods’, 1 period will be given for games.
- While teaching topics like quadrilateral relate to the real world - ask the students to take photograph of a building from top and then find out the shape of your building.
- Mr. Pant lastly suggested to create mentors in parents for the school based projects and to encourage students to give presentations helped by other parents.

Mr. Pant concluded by saying: - to be a good teacher one must be a master of the subject, must love children and should have a sense of humour to be able to captivate the students and to make them interested in learning.

Mr. Pant, a wonderful orator impressed the staff by his talk and the examples that he gave. Interaction with him showed the love that he has for children and his passion for “project based learning”. His aim is clear, to create awareness in the generation next, to make them happy and satisfied individuals, to be able to decide the profession they want to join and to make them responsible citizens of this country. At the same time helping the parents to get over their mental block of having only engineering or MBBS as the profession for their children and also to give freedom to their children to choose the right option for themselves.

At the end Mrs. Gaganjit Marwah gave the vote of thanks and appreciated the interaction with Mr. Nikhil Pant.



Annexure 8
Teacher Training Workshop on ICT in Education at DPS, Dwarka - for DPS teachers from across the country. A Report by the teachers

Report

Day: 7

Session No: 2

Date: 9th May 2010

Topic: Activities for Children.

Resource Person: Mr. Nikhil Pant

This session was conducted by Mr. Pant in order to update us with the advancement in the field of computers (internet) that can be used by all of us to make our interaction with the students as well as the parents very effective.

Mr. Nikhil started the session with self introduction and his own success story which inspired us in many ways. Most of us were impressed to know and learn that he is assuming so many roles and trying to be beneficial to the society in so many ways. He spoke about the N.G.O., he is attached to and also how he's been able to help people across the globe because of the power of internet. The students' forums and how he's been instrumental in monitoring the students to be techno savvy and use computers as an effective medium of communication. He explained well, the uses that this technology has and how it can be used to create a special bond between the teacher and the student.

This inspired many of us and we have made up our mind regarding learning to use computers effectively in our day to day life. The session ended on a happy note with a demo on how to create a website of your own.

The learning from this session will help us become the state of the art teachers who keep abreast with the changing world. His websites, samvedna.com and reacha.com are helping the students across the globe and are getting an excellent response from student volunteering to help the N.G.O. that he's attached to. The need of the hour and learn from this young man who's passionate about whatever good he's doing to the society and contribute to the society by becoming techno savvy teachers.

Ms Rita Sharma DPS Durg

Ms Bharti Mohan DPS Navi Mumbai



Annexure 9
REACHA Certificate launched

REACHA

Research & Extension Association for Conservation Horticulture & Agro-Forestry
www.reacha.org

Registered since 1992 under Societies Registration Act XXI of 1860 under jurisdiction of National Capital Territory (NCT) of Delhi, India



Certificate

Awarded to _____

of _____

For _____



Treasurer

Member Secretary



Annexure 10
Audited Accounts (Balance Sheet)

REACHA (RESEARCH AND EXTENSION ASSOCIATION FOR CONSERVATION HORTICULTURE AND AGRO-FORESTRY, NEW DELHI) BALANCE SHEET AS ON 31st MARCH 2010			
LIABILITY	AMOUNT	ASSETS	AMOUNT
CORPUS FUND		FIXED ASSETS	
As Per Last Year	1,997,007.59	Computer	52,625.00
Add: Excess of Income over Expenditure	147,832.84	Less: Depreciation	202015.6
		Electrical Equipments	20,357.00
		Less: Depreciation	2491.05
SET-APART FUND		Furniture & Fixture	25,519.00
As Per Last Year	425,000.00	Less: Depreciation	2554.9
		Library Books	1,088.00
CURRENT LIABILITY		Less: Depreciation	160.2
Expenses Payable	22,060.00	Office Equipments	70,760.00
		Less: Depreciation	30220.35
LOANS LIABILITY		Telephone	27,493.00
Sh. J.C. Pant	997,800.00	Less: Depreciation	3274.58
		Car	100080.00
		Less: Depreciation	75060
		INVESTMENT	
		RBI Bond	1,500,000.00
		DEPOSIT ASSETS	
		Fixed Deposit	400,000.00
		Interest Accrued	12,644.20
		Security Deposit	7,500.00
		TDS	45,130.00
		CASH AT BANK	
		Canara Bank (DDN)	4,858.00
		Canara Bank (DIT)	22,081.50
		Canara Bank (MAL)	47,852.89
		Axis Bank 2060 Mal Ngr	123,992.72
		Axis Bank 9090 Mal Ngr	341,400.00
		Cash-in-Hand	(614.00)
			539,771.11
			<u>3,589,730.43</u>



REPORT ATTACHED FOR R.C. KAPOOR & CO. CHARTERED ACCOUNTANTS PROPRIETOR PALACE: NEW DELHI DATED: 12.08.2010

Treasurer
MEMBER SECRETARY
Research & Extension Association for Conservation Horticulture & Agro-Forestry

MEMBER SECRETARY
Research & Extension Association for Conservation Horticulture & Agro-Forestry



**Annexure 10
Audited Accounts (Income & Expenditure Account)**

REACHA (RESEARCH AND EXTENSION ASSOCIATION FOR CONSERVATION HORTICULTURE AND AGRO-FORESTRY, NEW DELHI) INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2010			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
Other Expenses		Income	
Audit Fees	22,060.00	Donation	520,118.73
Bank Charges	165.00	Interest On RBI Bond	80,000.00
Depreciation	113,966.88	Mis. Income	1,500.00
Electricity Expenses	2,238.00	Interest On Saving Account	13,739.00
Misc. Expenses	6,453.00	Project SDP Activity Fees	199,870.00
Printing & Stationery	39,981.00	Project SGI (NIP)	68,485.00
Repair & Maintenance	13,768.00	Project TNL	108,173.00
Vidyadaan Scholarship Exp.	11,005.00	Project Tata Power	154,300.00
	<u>211,636.88</u>		<u>1,144,205.73</u>
Project Expenses Khoj			
Internet Exp.	6,500.00		
Co-Ordinator Fees	24,000.00		
Honorarium	135,950.00		
Telephone Expense	30,523.65		
Tour & Traveling	81,340.00		
Office Rent	35,099.00		
Misc Expenses	5,263.00		
	<u>318,666.65</u>		
Project Expenses R&E			
Electricity Expenses	21,985.00		
Office Expenses	71,293.00		
Repair & Maintenance	5,200.00		
Telephone Expenses	17,396.36		
	<u>116,174.36</u>		
Project Expenses SDP			
Equipments	25,279.00		
Honorarium	55,809.00		
Squash Championship Fee Malaysia	36,000.00		
Misc Expenses	17,201.00		
Play Equipments	9,458.00		
Printing & Stationery	106.00		
Refreshment Expenses	36,492.00		
Tour & Traveling	120,143.00		
	<u>302,478.00</u>		
Project Expenses Tata Power			
Honorarium	10,000.00		
Refreshment Exp.	2,516.00		
	<u>12,516.00</u>		
Project Expenses NIP			
Tour & Traveling	2,170.00		
	<u>2,170.00</u>		
Project Expenses TISI			
Honorarium	3,500.00		
Internet Expenses	22,100.00		
Printing & Stationery	1,700.00		
Tour & Traveling	5,439.00		
	<u>32,739.00</u>		
Excess Of Income Over Expenditure			<u>147,832.84</u>
			<u>1,144,395.73</u>

AS PER REPORT ATTACHED FOR R.C. KAPOOR & CO. CHARTERED ACCOUNTANTS

Daman Chand
R.C. KAPOOR
PROPRIETOR
PLOT NO. 12, 48
DATE: 12.08.2010
M.No. 8898
Chartered Accountants

TREASURER

[Signature]
Treasurer
Research & Extension Association
for Conservation Horticulture
& Agro-Forestry

CHAIRMAN

[Signature]
Chairman
Research & Extension Association
for Conservation Horticulture
& Agro-Forestry

MEMBER SECRETARY

[Signature]
Member Secretary,
Research & Extension
Association for Conservation
Horticulture & Agro-Forestry



R E A C H A

Annexure 10
Audited Accounts (Receipt & Payment Account)

REACHA
(RESEARCH AND EXTENSION ASSOCIATION FOR CONSERVATION HORTICULTURE AND AGRO-FORESTRY), NEW DELHI
RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2010

RECEIPT	AMOUNT	PAYMENT	AMOUNT
By Opening Balance		To Project Expenses Khoj	318,666.65
By Canara Bank (DDN)	4,692.00	To Project Expenses R & D	116,174.36
By Canara Bank (DIP)	21,328.50	To Project Expenses SDP	302,470.00
By Canara Bank (MAL)	367,292.89	To Project Expenses Tata Power	12,516.00
By Cash - In - Hand	11.00	To Project Expenses TTSL	32,739.00
		To Project Expenses NIP	2,170.00
		To Other Expenses	75,610.00
By Donation	520,118.73	To Addition to Computers	46,357.00
By Interest on RBI Bonds	80,000.00	To Expenditure on Car	1,000,800.00
By Interest on Saving Account	13,759.00	To Addition to Electrical Eqpt.	16,350.00
By Project SDP Activity Fee	199,870.00	To Addition to Furniture & Fix.	3,857.00
By Project SGI(NIP)	68,485.00	To Addition to Office Eqpt.	34,464.00
By Project Tata Power	154,300.00	To Addition to Telephone	11,325.00
By Project TTSL	106,173.00	To Expense Payable	22,060.00
By Mix. Income	1,500.00		
By Expense Payable	414.00	To Closing Balance	
		Canara Bank (DDN)	4,858.00
By Loan		Canara Bank (DIP)	22,081.50
By Sh. J.C. Pant	997,800.00	Canara Bank (MAL)	47,852.89
		Axis Bank 2060-Mal Ngr	123,992.72
		Axis Bank 9090-Mal Ngr	341,400.00
			540,185.11
			<u>2,535,744.12</u>



AS PER REPORT ATTACHED FOR R.C. KAPOOR & CO. CHARTERED ACCOUNTANTS
R.C. KAPOOR PROPRIETOR
PALCE: NEW DELHI
DATED: 12.08.2010

(Signature)
CHAIRMAN
Research & Extension Association for Conservation Horticulture & Agro-Forestry

(Signature)
MEMBER SECRETARY
Research & Extension Association for Conservation Horticulture & Agro-Forestry



**Annexure 10
Audited Accounts (Fixed Assets Schedule)**

REACHA
(RESEARCH AND EXTENSION ASSOCIATION FOR CONSERVATION HORTICULTURE AND AGRO-FORESTRY), NEW DELHI
FIXED ASSETS SCHEDULE AS ON 31st MARCH 2010

S.No.	Particulars	W.D.V. as on 01.04.2009	Addition Upto 30.09.2009	Addition After 30.09.2009	Total	Rate (%)	Depreciation	W.D.V. as on 31.03.2010
1	Computer	6,268.00	8,459.00	37,898.00	52,625.00	60%	20,205.60	32,419.40
2	Electrical Equipments	4,007.00	8,850.00	7,500.00	20,357.00	15%	2,491.05	17,865.95
3	Furniture & Fixture	21,692.00	3,857.00	-	25,549.00	10%	2,554.90	22,994.10
4	Library Books	1,068.00	-	-	1,068.00	15%	160.20	907.80
5	Office Equipments	36,296.00	29,218.00	5,246.00	70,760.00	15%	10,220.55	60,539.45
6	Telephone	16,168.00	-	11,325.00	27,493.00	15%	3,274.58	24,218.43
7	Car	-	-	1,000,800.00	1,000,800.00	15.0%	75,060.00	925,740.00
	Total	85,499.00	50,384.00	1,062,769.00	1,198,652.00		113,966.88	1,084,685.13

AS PER REPORT ATTACHED
FOR R.C. KAPOOR & CO.
CHARTERED ACCOUNTANTS

R.C. Kapoor
R.C. KAPOOR
PROPRIETOR
PALCE: NEW DELHI
DATED: 12/08/2010
R.C. KAPOOR & CO.
M.No. 8899
Chartered Accountants

R.C. Kapoor
TREASURER
CHAIRMAN
Research & Extension Association for Conservation Horticulture & Agro-Forestry.

R.C. Kapoor
MEMBER SECRETARY
Member Secretary,
Research & Extension Association for Conservation Horticulture & Agro-Forestry.



Annexure 11 About REACHA

Genesis:

REACHA was conceptualized in the year 1992 by a group of conscientious bureaucrats, technocrats, scientists and educationists who felt that it was necessary to create an institution that could 'reach-out' to the masses and enable them to empower themselves with knowledge, know-how and the will to bring about positive changes in their lives.

Many of these citizens felt very strongly about government programmes not reaching the target groups for which they were meant. They felt it was necessary for voluntary workers to provide the 'bridge' for such programmes to create real impact on the ground.

Thus, REACHA began to facilitate the effective implementation of many government programmes - mainly in the domain of agriculture, rural development, health & family welfare, and education.

Over a period of time REACHA devised its own programmes and their delivery methodologies based on local needs, customs and traditions, in tune with its 'mission and philosophy'.

Many of these modules were tried and tested extensively on the ground for many years before getting incorporated into its main portfolio of 'people-centric' development.

As REACHA's work progressed, it developed meaningful partnerships with many like-minded institutions, organizations and corporates.

It is necessary for the sake of larger national interest that there occurs a selfless inter-sharing of knowledge (also called 'open source' in today's cyberspace jargon), know-how and effective working methodologies across such dedicated organizations to be able to bring about real positive change on the ground. Such partnerships have now begun to show their results. And these results are fuelling the genesis of more such partnerships.



Mission & Philosophy:

REACHA was set up in March, 1992, primarily to function as a meaningful bridge between the governmental systems on the one hand and disorganized mass of the people on the other. Voluntary Organizations are often seen as claiming to represent the people. This is not always true. Governmental systems claiming to be people- friendly are seldom so, inspite of their best intentions. Local bodies and Panchayati Raj Institutions (PRI) are supposed to be, Constitutional Amendments notwithstanding, peoples' representatives at the grass-roots' level, but their functioning over the last fifty years has only reduced them to the status of resource-poor and ineffective arms of the central and state governments. Few state governments have shown the courage and wisdom to delegate genuine and effective functions of self-governance to these local bodies. With globalization of the economy and the progressively receding role of the public sector even in genuine and essential functions of governance, a golden opportunity for the emergence of real peoples' power seems to be visible on the horizon.

Ever since its inception in 1992, REACHA has been endeavoring to organize genuine Community Based Organizations (CBOs), which on the one hand respect the dignity of the individual and on the other promote community interests in a collective manner. This implies empowering people with knowledge and know-how, for which the only tool is the education system. Sadly, the education system in the country today hardly imparts genuine life skills. REACHA has successfully experimented with education and knowledge-sharing in communities. Results of these exhaustive experiments have been encapsulated into deliverable modules for schools, neighbourhoods, institutions and corporate organizations, so that they can be effectively plugged onto the existing educational system and learning environments.

Affiliations:

- REACHA is registered under the Societies Registration Act XXI of 1860, under the jurisdiction of Delhi Government
- REACHA is registered with CAPART under Ministry of Rural Development, Government of India
- Contributions to REACHA are exempt u/s 80G of the IT Act, 1961
- REACHA is registered u/s 12A(a) of the IT Act, 1961
- REACHA is registered under FCRA with the Home Ministry of India for contributions from foreign donors
- REACHA possesses a valid Income Tax PAN Card Number
- REACHA is affiliated to the Squash Rackets Federation of India - SRFI for promotion of Squash in India
- Our Accounts are Audited Annually and we file our Income Tax Returns in New Delhi as per Government of India regulations.



REACHA Offices:

Registered Office

REACHA
"Uditayan"
Manava Bharati India International School
Panchsheel Park (South)
New Delhi 110017
India

Project Office

C 32 (First Floor)
Chandernagar
Ghaziabad 201011
Uttar Pradesh
India
Tel: 0120 - 4101819

R & D Resource Center

Chandernagar
Ghaziabad 201011
Uttar Pradesh
India

Dehra Dun Resource Center

Shraddha Kunj
159/1
Vasant Vihar
Chakrata Road
Dehra Dun 248006
India

Mail us : nikhil@reacha.org